



## 2016 Global Student Membership Survey Questions

1. What SETAC geographic region do you belong to?
2. What type of degree are you pursuing?
3. What SETAC major science area do you most relate with? (Pick up to 3)
4. Are you a regional chapter or branch member within your SETAC geographical unit? If so please write in your region chapter/branch?
5. How long have you been a SETAC member?
6. Do you plan on continuing your SETAC membership after you graduate?
7. What types of SETAC meetings have you attended in the last 5 years?
8. What aspects of the student membership are most important to you? (Pick up to 3)
9. How would you rate SETAC's member benefits and activities?
10. What would prompt you to become more involved in SETAC?
11. I'm interested in volunteering time or ideas to advance the following issues/activities in SETAC. (Select all that apply)
12. Omitted
13. Where do you receive the most valuable information from SETAC? (Select all that apply)
14. Is there information you would like to, but do not, receive from SETAC?
15. How can SETAC better communicate with you?
16. Have you been able to successfully networking within SETAC? If no please explain how SETAC can provide better networking opportunities for you.
17. What can SETAC do to further optimizing networking opportunities? (Select all that apply)
18. Are there existing or emerging research fields within the scope of SETAC that deserve greater attention?
19. Is SETAC staying relevant with advancing science?
20. If you would like to provide additional details concerning potential areas of expansion for SETAC that deserve consideration, please use the allotted space below.
21. Which specific companies or type of company do you wish exhibited at SETAC meetings?
22. What awards or recognitions should SETAC consider offering? (Pick up to 3)
23. What kind of activities/issues would you like to see SETAC organize/address? (Pick up to 3)
24. Recently SETAC has increased the number of personal development training activities (i.e. Leadership Training). Although these are not scientific activities they are provided to develop stronger leadership and professional skills. Do you believe SETAC should continue to provide these types of training activities?



25. Are there leadership or professional training opportunities you would like to see at SETAC?
26. How familiar are you with SETAC Advisory Groups, their activities, and role within SETAC?
27. Are you a member of any Advisory Group? (Pick all that apply)
28. What awards or recognitions should advisory groups consider offering? (Pick up to 3)
29. Are you interested in seeking involvement with particular Advisory Groups?
30. Do you know how to join? Or how to get more information?
31. Omitted
32. SETAC has recently decided to change the name of Advisory Groups. Please rank the following name choices in terms of encouraging students to join.
33. (North America Only, Please Skip if this Question is Not Applicable) How familiar are you with SETAC NA Committees, their activities, and role within SETAC?
34. (North America Only, Please Skip if this Question is Not Applicable) Are you a member on any SETAC NA Committees?
35. (North America Only, Please Skip if this Question is Not Applicable) Are you interested in seeking involvement with particular SETAC NA Committee?
36. (North America Only, Please Skip if this Question is Not Applicable) Do you know how to join? Or how to get more information?
37. Omitted
38. Omitted